



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHANTI DEVI ARYA MAHILA COLLEGE, DINANAGAR
Name of the head of the Institution	Mrs. Ratna Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01875221382
Mobile no.	9888535868
Registered Email	sdamcollegednn1968@gmail.com
Alternate Email	ratnasharma84@gmail.com
Address	Near Bus Stand, GT Road, Dinanagar
City/Town	Dinanagar
State/UT	Punjab
Pincode	143531

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Maneeta Kahlon
Phone no/Alternate Phone no.	01875220344
Mobile no.	9914366696
Registered Email	sdamcollegednn1968@gmail.com
Alternate Email	ratnasharma84@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shantidevicollege.org/public/web_images/418/aqar_28_dec2018.pdf
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	http://shantidevicollege.org/campus/academic-calender
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.15	2004	16-Sep-2004	15-Sep-2009
2	A	3.02	2013	08-Jul-2013	07-Jul-2018

6. Date of Establishment of IQAC**01-Jul-2005****7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC				
Academic audit both at departmental and institutional level		01-Nov-2018 3		8
Under CPE Budgetary provisions were discussed & upgraded for R&D and ICT activities in the college		21-Aug-2018 01		10
Feedback was collected from students, of various departments. These reports were analysed through IQAC quality management members & different improvements were suggested.		06-Mar-2019 01		350
No Files Uploaded !!!				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DPI (Colleges) Pb Chandigarh	95 Grant in aid	State Govt.	2018 2019	12754126
Govt. Of India Ministry of Science & Technology	Inspire Programme	Dept. Of Science & Technology	2018 2019	962907
NSS Dept.	NSS Grant	GNDU	2018 2019	110000
Punjab State Council for Science and technology, Chandigarh	NEAC	State Govt.	2018 2019	10000
Punjab State Council for Science and technology, Chandigarh	Science Day 2019	State Govt.	2018 2019	10000
Ministry of Human Resource Development	AISHEE	Centre Govt	2018 2019	6000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File								
10. Number of IQAC meetings held during the year :	4								
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes								
Upload the minutes of meeting and action taken report	View File								
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No								
12. Significant contributions made by IQAC during the current year(maximum five bullets)									
<ul style="list-style-type: none"> • Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. • Making arrangement for sending important notifications through SMS to all the stakeholders of the college regularly. • Important notifications are also displayed within the college at different locations through digital display. • Academic audits and green initiatives are conducted. • Grievance redressal cell receives complaints and suggestions from the students and accordingly Students' Grievance Cell Committee (GCC) is regularly addressing the issues. 									
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Plan of Action</th> <th style="text-align: center; padding: 5px;">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Organise institutional programs on quality in higher education</td> <td style="padding: 5px;">1) To setup quality benchmark in education 2) Faculty awareness about quality in education</td> </tr> <tr> <td style="padding: 5px;">Research promotion in the Institute</td> <td style="padding: 5px;">1) Encourage faculty to pursue research 2) To publish in Journals of International Standards</td> </tr> <tr> <td style="padding: 5px;">Sending important notifications to all stakeholders of the college through SMS.</td> <td style="padding: 5px;">1) Important notifications are also displayed at different locations of the campuses of the college through digital display. 2) Better intimation of notifications to all teaching, non-teaching staff of the college and the students.</td> </tr> </tbody> </table>		Plan of Action	Achievements/Outcomes	Organise institutional programs on quality in higher education	1) To setup quality benchmark in education 2) Faculty awareness about quality in education	Research promotion in the Institute	1) Encourage faculty to pursue research 2) To publish in Journals of International Standards	Sending important notifications to all stakeholders of the college through SMS.	1) Important notifications are also displayed at different locations of the campuses of the college through digital display. 2) Better intimation of notifications to all teaching, non-teaching staff of the college and the students.
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14. Whether AQAR was placed before statutory body ?	Yes								

Name of Statutory Body	Meeting Date
Governing Body	16-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute has academic calendar in which all the activities of the academic year are planned. Every Department has an effective teaching plan for each theory and practical course for scheduled curriculum delivery. Time Tables are prepared for all classes of respective programmes. Allocation of lectures of all subjects is planned according to Guru Nanak Dev University rules and regulations. Effective curriculum delivery is done by using Information and Communication Technology (ICT), educational charts, posters and models along with chalk and talk method. Our teaching faculty update themselves by attending Refresher Courses, Orientation Programmes, Short Term Course, Workshops, Seminars and Conferences organized at various levels such as District, University, State and National. To inculcate research attitude and novel thinking students are encouraged to participate in Science Exhibition, Research Project Competitions. To develop effective communication skills, presentation skills, management and leadership skills, students are motivated to participate in soft skill training programmes / certificate courses. There is great deal of flexibility available to students. There is wide range of subject option for UG /PG courses. The institute offers self-finance programmes. The institute consistently take efforts in developing the network and interactions with the university, industry and research organizations. This is done by establishing linkages & collaborations with various industries and organizations. The institute provides all necessary infrastructural facilities such as Audio-visual hall, Science laboratories, language lab, educational software & material such as CD's, reference books in library and e-library facility. This helps teaching faculty to well plan curriculum delivery. At the end of every academic Semester, the syllabus completion report is Verbally presented to the Principal through the Head of the Department. To assess quality of curriculum delivery student feedback is taken online at the end of semester/ term. By taking feedback from Students and Teacher, improvements and recommendations are suggested. For effectively translating the curriculum and improving the

teaching practices university and institution provide procedural and practical support to faculty

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer science	15
MSc	Information technology	16
MSc	Fashion designing	20
BSc	Information technology	10
BSc	Biotechnology	17
BSc	Fashion designing	28
BCA	Computers	27
BVoc	Computers	15
BVoc	Software Development	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback is obtained online from all outgoing classes. A feedback to evaluate the facilities provided by the institution and the ambience provided for student centric learning is obtained at the end of the program every year from the outgoing final year students. The results are analysed, corrective and preventive actions are initiated to overcome any flaws indicated by the said feedback. The obtained feedback is analysed and the action taken report is prepared and corrective actions are implemented subsequently

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I II III arts	900	500	497
BSc	I II III computer science	180	100	99
BSc	I II III economics	180	60	58
BSc	I II III non medical	180	165	162
BSc	I II III medical	180	105	101
BSc	I II III information tecnology	180	30	29
BSc	I II III biotecnology	180	35	32
BSc	I II III fashion designing	180	140	138
BCom	I II III commerce	180	125	121
BCA	I II III computer application	180	115	112
BVoc	I II III software development	150	45	42
BVoc	I II III	150	35	34

	financial marketing			
MA	I II III hindi	120	41	40
MA	I II III punjabi	120	35	35
MA	I II III english	120	55	52
MA	I II III economics	120	15	15
MA	I II III polictial science	120	35	35
MCom	I II III commerce	120	38	36
MSc	I II III information tecnology	120	65	64
MSc	I II III computer science	60	55	55
MSc	I II III fashion designing	120	55	55
PGDCA	computer application	40	14	14
PG Diploma	fashion designing	50	12	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1519	413	60	2	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
86	86	9	9	4	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the mentoring system is available with College. In routine session along with the subject knowledge, the teachers provide guidance and information to the students about the professional and present life and interaction with society, the career opportunities, nature of competitive exams with anticipation of future changes also discuss on the recent events happened in society. If necessary, the college collects the personal information of student and the staff provides support as per the situation and requirement of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1932	86	22.46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	7	5	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103201	Sem I II	15/04/2019	04/07/2019
BSc	103301	Sem I II	15/04/2019	04/07/2019
BCA	107201	Sem I II	15/04/2019	09/07/2019
BCom	108501	Sem I II	15/04/2019	09/07/2019
BVoc	110301	Sem I II	15/04/2019	17/07/2019
BSc	105701	Sem I II	15/04/2019	15/07/2019
BSc	107401	Sem I II	15/04/2019	20/07/2019
BVoc	111501	Sem I II	15/04/2019	30/07/2019
BSc	108601	Sem I II	15/04/2019	31/07/2019
BA	103203	sem III IV	15/04/2019	27/07/2019
BSc	103303	sem III IV	15/04/2019	27/07/2019
BCA	107203	sem III IV	15/04/2019	28/06/2019
BCom	108503	sem III IV	15/04/2019	29/07/2019
BVoc	110303	sem III IV	15/04/2019	17/07/2019
BSc	105703	sem III IV	15/04/2019	25/07/2019

BSc	107403	sem III IV	15/04/2019	25/07/2019
BVoc	111503	sem III IV	15/04/2019	30/07/2019
BSc	108603	sem III IV	15/04/2019	30/07/2019
BA	103205	sem V VI	15/04/2019	08/07/2019
BSc	103305	sem V VI	15/04/2019	08/07/2019
BCA	107205	sem V VI	15/04/2019	28/06/2019
BCom	108505	sem V VI	15/04/2019	29/06/2019
BVoc	110305	sem V VI	15/04/2019	17/06/2019
BSc	105705	sem V VI	15/04/2019	26/07/2019
BSc	107405	sem V VI	15/04/2019	29/06/2019
BVoc	111505	sem V VI	15/04/2019	30/06/2019
BSc	108605	sem V VI	15/04/2019	29/07/2019
MA	216401	sem I II	15/04/2019	31/07/2019
MA	216403	sem III IV	15/04/2019	31/07/2019
MA	216501	sem I II	15/04/2019	25/07/2019
MA	216503	sem III IV	15/04/2019	26/07/2019
MA	216301	sem I II	15/04/2019	26/07/2019
MA	216303	sem III IV	15/04/2019	26/07/2019
MA	213103	sem III IV	15/04/2019	26/07/2019
MA	216701	sem I II	15/04/2019	14/08/2019
MA	216703	sem III IV	15/04/2019	14/08/2019
MSc	217501	sem I II	15/04/2019	20/07/2019
MSc	217503	sem III IV	15/04/2019	20/07/2019
MSc	206701	sem I II	15/04/2019	23/07/2019
MSc	206703	sem III IV	15/04/2019	24/07/2019
MSc	208601	sem I II	15/04/2019	31/07/2019
MSc	208603	sem III IV	15/04/2019	22/07/2019
MCom	217601	sem I II	15/04/2019	01/08/2019
MCom	217603	sem III IV	15/04/2019	26/07/2019
PG Diploma	304101	sem I II	15/04/2019	26/07/2019
PGDCA	303501	sem I II	15/04/2019	24/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of University the institution appointed college controller of exam for smooth conduct of Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Result Analysis is done by the class tutors after House exams.

The Principal conducts Review Meetings department wise to get necessary feedback for the improvement of students' performance. Whenever necessary, the tutor recommends the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial

measure if needed**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 201819 was no exception. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and cultural programmes, sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shantidevicollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103201	BA	arts	177	160	90.40
103301	BSc	I year	121	104	85.95
107201	BCA	I year computer	45	45	100
108501	BCom	commerce I year	54	52	96.30
110301	BVoc	I year Software development	14	14	100
105701	BSc	I year information technology	10	10	100
107401	BSc	bio tecnoligy I year	7	7	100
111501	BVoc	financial market I year	8	6	75
108601	BSc	I year fashion designing	54	50	92.59
103203	BA	II year arts	154	153	99.35
103303	BSc	II year	144	142	98.61

107203	BCA	II year computer	30	30	100
108503	BCom	II year commerce	26	26	100
110303	BVoc	II year software development	10	10	1000
105703	BSc	II year information tecnology	10	10	100
107403	BSc	II year bio tecnology	9	9	100
111503	BVoc	II year financial market	11	11	100
108603	BSc	II year fashion designing	39	39	100
103205	BA	III year Arts	145	144	99.31
103305	BSc	III year	109	109	100
107205	BCA	III year computer	30	30	100
108505	BCom	III year commerce	39	39	100
110305	BVoc	III year software development	15	15	100
105705	BSc	III year information tecnology	10	10	100
107405	BSc	III year bio tecnology	17	17	100
111505	BVoc	III year financial market	14	14	100
108605	BSc	III year fashion designing	37	37	100
216401	MA	I year english	33	30	90.90
216403	MA	II year english	19	19	100
216501	MA	I year punjabi	13	13	100
216503	MA	II year punjabi	17	17	100
216301	MA	I year hindi	14	14	100

216303	MA	II year hindi	21	21	100
213103	MA	II year Economics	9	9	100
216701	MA	I year political science	18	18	100
216703	MA	II year political science	16	16	100
217501	MSc	I year fashion designing	30	30	100
217503	MSc	II year fashion designing	19	19	100
206701	MSc	I year computer science	19	19	100
206703	MSc	II year computer science	15	15	100
208601	MSc	I year information technology	22	22	100
208603	MSc	II year information technology	16	16	100
217601	MCom	I year commerce	16	16	100
217603	MCom	II year commerce	19	19	100
303501	PGDCA	computer	13	13	100
304101	PG Diploma	fashion designing	9	8	88.88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not Done](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	4	6.2
National	Sanskrit	2	5.5
National	chemistry	1	6.2
National	Psychology	1	6.2
National	Computer	4	6.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
Computer	1
Commerce	7

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/ Seminars/Workshops	0	1	0	0
Presented papers	2	27	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation under the Mission of Swatcsh Bharat Abiyaan with motto Each One Plant Onedone in village Taragarh near Dinanagar	NSS/ Gram Panchayat	5	110
Plantation of Ornamental Medicinal And Fruit Trees	NSS/ Local Schools	5	200
Plantation of medicinal trees in Dayanand mathh.	NSS/ Dayanand Math	5	300
Tree plantation	NSS/Local School	6	216
Seminar on cleanliness and environment protection under Swchhta Pakhwada.	NSS/NCC/Red Cross	15	400

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Drugs and Female foeticide Rally	NSS/NCC	Rally against drugs and female foeticide.	12	500
Awareness for Prevention of Cancer	NSS/NCC	NCC department organized lecture and awareness rally.	10	102
Blood Group Determination Camp	NSS	Organized blood group determination camp	11	100
SAY NO TO DRUG Seminar	NCC and NSS	Seminar on Say No To Drugs	10	200
National Girl child day	Punjabi department	Punjabi Department celebrated National Girl child day.	15	150
National Voter's Day	NSS	National Voter's Day was Celebrated by Oath taking ceremony and signature campaign and poster making competition was also organised.	86	1875
Rashtriya Matra Bhasha Diwas	PG Dept. of Punjabi	Seminar to celebrate Rashtriya Matra Bhasha Diwas	10	150
International womens day	NSS and Youth welfare Department	Seminar on International womens day. Dr. Swaraj Grover was the chief	18	150

		guest		
International day of Yoga	Youth welfare Department/NCC	International day of Yoga celebrated by students and teachers doing Yoga	18	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	10208363

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SMILE	Fully	2019	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13687	1123000	141	24265	13828	1147265
Reference Books	14190	1542964	829	522829	15019	2065793
e-Books	0	0	80000	13570	80000	13570
Journals	23	174000	12	10562	35	184562

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	270	8	8	1	8	9	20	500	0
Added	35	0	0	0	0	0	0	0	0
Total	305	8	8	1	8	9	20	500	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical

	facilities		facilities
1500000	1500429	8500000	8707934

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution obtains the necessary requirements of class rooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year. After validation of the requirements in IQAC the available resources are allocated to each department. Any new facility to be constructed / acquired is provided by the management before the semester begins. Wherever there exists a situation that a facility (a laboratory) is required by more than one department suitable adjustments in the time table would make the optimal use of the laboratory a possibility. Right from its inception the college has been improving its infrastructure to meet its ever increasing growth. Additional blocks for academic and administrative purposes have been constructed. Floors have been added to the existing blocks to enhance the facilities. Renovation of older blocks and modernization of laboratories have been done to meet the ever changing academic requirements. The institution has a permanent manager to take care of all the construction work, be it add on constructions or maintaining the existing ones. The buildings are maintained for their upkeep and repaired on a regular basis. The house keeping team regularly maintains the buildings, corridors and other places clean and tidy. The wash rooms are maintained by a team on a regular basis to maintain their usability. The Departments managed by their heads are responsible for maintaining the laboratory equipment for their operational conditions. Before the beginning of the academic year the HODs would budget for repairs and maintenance in all their laboratories for the concerned academic year. They identify the agencies who would undertake the maintenance work and would get the equipments ready for operations before the beginning of every semester. The institution has an IT cell headed by a senior member of the faculty to oversee the procurement, maintenance, repairs and replacement of equipments like computers, laptops, projectors and others in the domain area of information technology across the institution

<http://shantidevicollege.org/campus/systems-and-procedures>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	concessions ,	517	1244780
Financial Support from Other Sources			
a) National	SC BC Sita Ram Jindal SGPC	200	3932660
b) International	Nill	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga and Meditation	20/06/2018	155	Dayanand Math, Dinanagar
Psychological Counselling	01/08/2018	158	College Psychological club
Psychological Testing	07/08/2018	110	College Psychological club
Career Planning and Personality Development Workshop	18/09/2018	500	Councellor Mrs. Archana Khurana Sharma.
Language Lab Training	15/10/2018	50	Wordsworth trainer Mr. Gurinder Singh
Psychological test on Academic Achievement Motivation	09/02/2019	75	The Psychology Club of SDAM College Dinanagar
Remedial Coaching	11/02/2019	200	IQAC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	career counselling seminars	10	30	1	8

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
38	38	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nill	0	0	Placement Department GNDU	9	8

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	4	B.Sc (BioTech)	BioTech	GNDU Amritsar	M.Sc MicroBiology, M.Sc EVS. M.Sc Bio Chemistry
2019	4	B.Sc (BioTech)	BioTech	Khalsa College, Amritsar	M.Sc Bio Tech
2019	1	B.Sc (BioTech)	BioTech	Chandigarh University	M.Sc Micro Bial Engg
2019	2	B.Sc (BioTech)	BioTech	Akarshan College	B.Ed
2019	2	B.Voc Financial Market & Services	Commerce	GNDU	MBA
2019	40	B.Sc NonMed	Science	GNDU, Amritsar, SSM, Dinanagar, Khalsa College, Amritsar, DAV Jalandhar	M.Sc Maths
2019	1	B.Voc Financial Market & Services	Commerce	GNDU Campus GSP	MBA
2019	1	B.Voc Financial Market & Services	Commerce	DAV Univeristy jalandhar	MBA
2019	4	B.Com	Commerce	GNDU, Amritsar	M.Com, MBA
2019	1	B.Com	Commerce	Bathinda College,	M.Com
2019	1	B.Com	Commerce	Khalsa College, Ludhiana	M.Com
2019	1	B.Com	Commerce	Pathankot	B.Ed
2019	2	B.Sc IT	Computer	GNDU, Amritsar	MCA
2019	2	B.Sc (CS)	Computer	SSMIT, Dinanagar	B.Ed
2019	1	B.Sc (CS)	Computer	Golden College, Gurdaspur	B.Ed

2019	1	B.Sc (CS)	Computer	SSM College, Dinanagar	M.Sc (Mathematics)
2019	5	BA	Arts	GNDU Amritsar	MA (Psychology), MA Sanskrit, MA (English)
2019	6	B.Sc Medical	Science	SSGI, Dinanagar	B.Ed
2019	4	B.Sc Medical	Science	Lyalpur Khasla College, Jalandhar	M.Sc Chemistry
2019	4	B.Sc Medical	Science	GNDU, Asr	M.Sc Zoology, M.Sc Molecular, M.Sc Botany
2019	1	B.Sc Medical	Science	Khasla College, Asr	M.Sc Botany
2019	1	B.Sc Medical	Science	Sdam College, Dinanagar	MA English
2019	41	BA	Arts DAM College, Dinanagar	SDAM College, Dinanagar, SSM Dinanagar, DAV University Jalandhar, Khalsa College, Amritsar	MA PolSci, Pbi, Hindi, Eco, Eng, History
2019	1	BA	Arts	Jammu University	M.Sc Child Development
2019	15	BA	Arts	SS College of Education Dinanagar	B.Ed
2019	11	B.Sc FD & BA	FD Arts	SDAM College, Dinanagar	M.Sc FD
2019	20	B.Com	Commerce	SDAM College, Dinanagar	M.Com
2019	4	B.Voc	Computer	SSIMT, Dinanagar	M.Sc IT, MCA
2019	8	BCA/B.Sc CS	Computer	SDAM College, Dinanagar	M.Sc IT, M.Sc CS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Amrita Pritam Sahit Sabha the literary society of PG Department of Punjabi organized poetical recitation competitions and also awarded the winner on occasion of 100th Birth Anniversary of Amrita Pritam	College	88
Slogan writing and poster making competition was organized .The theme was Independence 1947.	College	45
Students participated in Online Quiz on Independence Movement	College	88
Music Department organized patriotic song competition. The winner were 1st Ms. Neha Sharia, 2nd Mahima 3rd Neha and Shyna. Rakhi Making Competition was organized by making attractive and beautiful Rakhi by students	College	61
Fine Art Dept. organized Talent Hunt Competition on Poster Making, Collage, cartooning, Landscape.	College	75
Amrita Pritam Sahit Sabha Post graduate Punjabi department organised literary items competition i.e. poetical recitation, declamation, esay writing competition and Quiz in this week.These activities were held to commemorate the 100th birth anniversary	College	59
PG Deptt. of Fashion Designing organized Diya making competition and	College	68

	subsequent sale on the occasion of Diwali.		
	Inspire Camp was held. students from 25 different school participantion.	College	160
	North zone cultural centre Patiala in collaboration with Punjab Folk Art Centre, Gurdaspur Presented Lok Utsav Gurdaspur 2018 Programme of folk dances and folk music under the CFPG Scheme	College	150
	District level youth mock parliament was conducted in which students spoke on the given topics for 23 minutes in front of jury Selected students will participate in DYP on 24thJan 2019.	College	309
	History department organized Essay writing competition Class wise three lectures on the topic of Namdhari Sat guru Ram Singh Ji were given by Mrs. Monika	College	215
	Mahatma Gandhi Ji 71st Death Anniversary was organized by conducting Essay writing competition on the topic Relevance of Gandhian philosophy in contemporary Scenario. Students participated in the competition.	College	50
	National Science Day has been celebrated .Various competitions like Model Making, Poster Making and Slogan Writing were organized.	College	150
	PG Department of Economics organised Quiz Competition at College campus. Chief guest of the event was worthy Madam Principal Mrs. Ratna Sharma. There were four teams A, B, C and D. Team B got first position and the winners	College	120

were Rajni, Prabhjot , Cha		
Youth welfare Department in collaboration with Nehru Yuva Kendra and Punjab Folk Art Centre Gurdaspur organized a Cultural programme. In this programme Gurinder Pal Josan, Head of American Sikh society, Chairman Sarogarhi foundation was the Chief Guest	College	320
Annual Athletic Meet was organised. Mr. Rajesh Sharma, DIG, BSF Gurdaspur was the chief guest and Sanjeev Malhotra was the special guest of the day. Students participated in different events like 100m race, 200m race, 400m race, sack race, chatty race,	College	450

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a practice of identifying student representatives for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conduct of many an activity in the campus including curricular, cocurricular and extracurricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has staffstudent consultant committee to discuss and solve problems related to academic, co curricular activities, extracurricular activities, industry interaction and research.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

470

5.4.3 – Alumni contribution during the year (in Rupees) :

47000

5.4.4 – Meetings/activities organized by Alumni Association :

One Alumni association meeting per year Executive body meetings – ONE per year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic functioning: The College inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational autonomy at various levels. Under the supervision of Principal, VicePrincipal and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Timetable, designing and assigning of student projects, to conduct workshop/hands on training programs/guest lectures on areas prioritized by the departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	Wide access to internet facility to inculcate online learning management resources. ebooks, ejournals facility for carrying out project works. Learning through Field Work, Industrial visit, summer school.
Examination and Evaluation	Principal, Controller of Examination and VicePrincipal collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also

	<p>conducted. Students are shown their internal exam answer sheets as well to maintain transparency. Tests are also taken regularly to check the wards progress and to notedown slow learners for special class. Results are conveyed to the parents of the wards. P.T.M is the regular feature of the college.</p>
<p>Research and Development</p>	<p>A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The IQAC coordinator appointed by the Principal guides various departments of the College in organizing National, International conferences, symposium and workshops annually to promote research activity in the institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library is the knowledge resource for students teachers substantial additions have been made in the library. The college library is computerized. In 20182019, 970 books worth Rs 547094/ were purchased by our library. DELNET has been subscribed for the college library with annual fee of Rs. 13570/ . The college provides expensive software's, physical infrastructures and instrumentation facilities under CPE College scheme. Ten computers are separately installed in the library for students use.</p>
<p>Human Resource Management</p>	<p>The College administration has been a backbone for many allround activities too to ensure a healthy environment for its employees. Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. To upgrade and enhance the standards of academic environment, Permanent teaching faculties are sent to various refresher, orientation and Short Term</p>

	<p>courses and under CPE, IQAC of the College also conducts Faculty Development Programme and Soft Skill Courses.</p>
Industry Interaction / Collaboration	<p>The industry academia interaction is a permanent feature of the teaching learning policy of our college. The various departments organize visits and study tours for the benefit of the students. The college has developed interaction with industry and educational institutes for placement, academic exchange and visits.</p>
Admission of Students	<p>The admission procedure starts with the Admission Committee going for canvassing to schools them when students come to college for admission the office staff gives prospectus and admission forms. The interested students buy them and submit them after duly filling them. A close scrutiny is done of the forms and the eligible candidates are given admission either on merit or on first cum first depending upon the number of seats available in the courses.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>Planning and Development The College has its own website and uses emails and mobile numbers to contact all. This also gives accessibility to the Principal and the Management Committee to scrutinize and verify all the activities conducted by different departments and faculties of the College and further facilitate growth and innovation in the smooth functioning of the College. It also has Implemented SMS system for dissemination of information including regular notice to all stakeholders.</p>
Administration	<p>Notice display system for students and other stakeholders. Regular exercises of PFMS portal to upload expenditure related to Govt. fund.</p>
Finance and Accounts	<p>Fully computerised office and accounts section. Maintenance of the college accounts through Tally.</p>
Student Admission and Support	<p>For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Notices are provided to the students.</p>

	<p>Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The teaching faculty has also created google groups and whatsapp groups to post updates and news related to academic and official documents</p>
Examination	<p>The College conducts Semester Wise examination smoothly. Notices related to exams are also posted and updated on priority basis, marks of the internal exams and semester exams are also sent to the parents.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs Ratna Sharma	0	Principals' Association of Non Govt. Affiliated Colleges,, GNDU, Amritsar	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme	Faculty Development Programme	09/03/2019	09/03/2019	86	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course HRDC , GNDU AMRITSAR	1	13/11/2018	10/12/2018	21
Refresher	1	06/12/2018	26/12/2018	21

Course HRDC , GNDU AMRITSAR				
Refresher Course HRDC , GNDU AMRITSAR	1	28/05/2019	26/06/2019	21
Refresher Course HRDC , GNDU AMRITSAR	1	18/06/2019	08/07/2019	21
Refresher Course HRDC , GNDU AMRITSAR	1	18/06/2019	08/07/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	70	0	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Staff Fund • Fee concession for employees children in education. • Transport facility. • Residential Facility available on Campus 	<ul style="list-style-type: none"> • Festival advances. • Loans for housing, vehicle and medical needs • Fee concession for employee children in education. • Transport facility 	<ul style="list-style-type: none"> • Scholarship by Management to poor students/ 50 concession to Fatherless Children. • Scholarship for Sports Students • Scholarship for Artist Students of youth festivals • Payment in Easy Installment • Counselling Academic Career Psychological • Accommodation (hostel facility) • Free medical facility. • Play grounds and gymnasium, meditation hall, • Yoga practice centre. • Recreational facilities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after the end of accounting period. Internal and external auditors are appointed by Managing Committee. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilisation certificate to various funding agencies.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
None	0	NA
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6.4.3 – Total corpus fund generated

2023382

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC / Academic Audit Committee
Administrative	No	NA	Yes	Governing Body/ Bursar/ CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Providing valuable suggestion for development of the institution. • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

- Computer and skillbased training • Free Uniform • Regular medical checkup.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Arrangement of National and International Conferences. • Arrangement of FDP for the teaching faculty. • Arrangement of Seminar, Workshop and Extension Lectures at regular intervals. • Steps taken towards campus drives for placement of final year Students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Post Graduate Department of Political Science organized an Extension Lecture	20/02/2019	20/02/2019	20/02/2019	70
2019	Post Graduate Department	18/02/2019	18/02/2019	18/02/2019	85

	of English organized an Extension Lecture under English Literary Society in which Dr. Narinder Neb, Associate Prof. of English, Dept. of DAV College, Jalandhar was the resource person.				
2019	Department of History under IQAC organized a Guest Lecture on the topic "Namdhari Sat Guru Ram Singh Ji Kuka". The Eminent Speaker was Mrs. Phulla Attri, Assistant Prof. History Dept., Govt College, Gurdaspur.	12/02/2019	12/02/2019	12/02/2019	92
2019	Post Graduate Department of Punjabi organized an Extension Lecture in which S. Surinder Singh Tej (Ex. Editor Punjabi Tribune) delivered lecture on the topic of	06/02/2019	06/02/2019	06/02/2019	110

	Pattarkari te punjabi pattarkar.				
2018	Department of Sciences organised Five Days IN SPIRE (Innova tion in Science Pursuit for Inspired Research) internship camp	15/11/2018	15/11/2018	19/11/2018	160
2018	One day workshop was organized on "Career planning and personality development" at College campus. It was conducted by council	18/09/2018	18/09/2018	18/09/2018	415
2018	Post Graduate Department of English organized an Extension Lecture under English Literary Society . The esteemed speaker was Dr Manpreet Kaur, Principal and former Head of Dept English, Khalsa College for Women, Amritsar.	08/09/2018	08/09/2018	08/09/2018	65
2018	NSS Department organized seminar on cleanliness	04/08/2018	04/08/2018	04/08/2018	105

and environment protection under Swchhta Pakhwada. Dr. Adarsh Pal Vig, Prof. Environment and Botanical science department, GNDU was the resource persons

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	450	0
National Girl child Day	24/01/2019	24/01/2019	400	0
Awareness Lecture on women hygiene	25/08/2018	25/08/2018	102	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources Installation of ample number of Power Saving LED lights in college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0

Any other similar facility	No	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	31/07/2018	1	Tree Plantation	Each One Plant One at village Taragarh near Dina nagar.	400
2018	1	1	31/07/2018	1	Tree Plantation	Medicinal and Fruit Trees at various sites of the village Green and clean India and villagers were told to nurture nature to save future.	489
2018	1	1	02/08/2018	1	Protect the environment	planting trees.NSS Department also planted trees in Govt. Girls Sr. Sec. School, Dinanagar	396
2018	1	1	14/08/2018	1	Lecture on Selfemployment	Self Employment of women of Deeda Sanian village.	478
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus 201819 for all students	12/06/2018	A code of conduct for students is illustrated in the prospectus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swami Dayananda Saraswati Ji Jayanti	27/02/2019	27/02/2019	415
Swami Shardhanand Jayanti	02/02/2019	02/02/2019	105
Mahatma Gandhi Ji 71st Death Anniversary Day	30/01/2019	30/01/2019	115
153rd birth anniversary of Punjab Kesari Lala Lajpat Rai, renowned freedom fighter	28/01/2019	28/01/2019	350
Voters Day	25/01/2019	25/01/2019	1800
121st Birth Anniversary of Subash Chander Bose	23/01/2019	23/01/2019	390
Hindi Divas	17/09/2018	19/09/2018	95
100th Birth Anniversary of Amrita Pritam	31/08/2018	31/08/2018	91
Sanskrit week	23/08/2018	29/08/2018	98
Independence Day	14/08/2018	14/08/2018	1650
Sadar Udham Singh Martyrdom Day	31/07/2018	31/07/2018	85
Kargil Vijay Diwas	26/07/2018	26/07/2018	440
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rainwater harvesting. • Use of organic manures and fertilizers in the college garden • Installation of ample number of Power Saving LED lights in Campus • Planting of plants trees (both perennial seasonal) inside / outside the campus • Adoption of reusable bags • Polythene free zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shantidevicollege.org/campus/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

When something is the best it can be, or reaches the highest point, it is called exemplary and worth imitating. The National Cadet Corps of College is exemplary in that sense. It is a responsive, learning and continuously evolving organization that is guided by certain values, which it looks to instil among all ranks of NCC. It nurtures a sense of patriotic commitment by encouraging contributions to national development, like organizing Tree Plantation programs in and around the college. By organizing regular rally and awareness programmes within the college premises, it is sensitive to the socially disadvantaged citizens. • The NCC's Environment Awareness programs show commitment towards the development of the community. It celebrated the World Environment Day on 1st January, 2019. • The NCC cadets have traffic control duties throughout the year, especially during the Festival days, and uphold the tenets of the Indian Constitution by a just and impartial exercise of authority. • NCC is also known for its annual participation in the Independence Day Parade and The Republic Day Parade, thus instilling a sense of understanding of our national values in the hearts of the youth of India. • The NCC Unit Battalion under 1 Girls Battalion . It admits 102 students annually The rigorous classes teach the cadets the values of honesty, truthfulness, selfsacrifice, perseverance and hard work and also inculcates respect for knowledge, wisdom and the power of ideas. • NCC unit organized seminar on SAY NO TO DRUGS on 22nd Nov, 2018. NCC students planted saplings in the vicinity in the month of August as this is the ethical duty of every individual to save earth. • SUO Anu Bharti got Best Cadet award in Feb. 2019. • SUO Anu Bharti, UO Deepali, Cadet Roshni, Cadet Shivani, Sergeant Naina Devi, cadet Shivani attended Ek Bharat Sarashet Bharat at Guntur, AP on 7 Jan 18 Jan. Anu got Gold Medal in essay writing. • Cadet Anu Bharti attended 3 days Basic Leadership Camp titled High Impact: Blue Print of Success by Shiv Khera held at Mohali on 2222018 to 2422018. She was only cadet who represents Punjab. • Besides these many cadets from college NCC get selected annually in the National Integration Camp, The motto of NCC is "Unity and Discipline", and the college NCC under the watchful eyes of Associated NCC Officer (ANO) Lt. Anjna Malhotra, has been maintaining it with utmost precision and perfection, and will be keeping the flag of NCC high in the coming years. The institution has adequate physical facilities to run the educational programmes effectively. The growth of the infrastructure keeps pace with the academic growth of the institution. The institution strives to promote value based education, social responsibilities and good citizenry.

Provide the weblink of the institution

<http://shantidevicollege.org/campus/institutional-distinctiveness>

8. Future Plans of Actions for Next Academic Year

- Academics 1. To organise interdisciplinary Seminars, Workshops and Extension Lectures. 2. Regular training and extra courses pertaining to the course curriculum to be organised. 3. Diploma of Library Science to be introduced. 4. New Subjects to be introduced • Development programmes and collaborations 1. To encourage faculty members to start thinking about new courses. 2. To establish faculty and student exchange programmes. 3. To establish linkages and collaborations. • Research and innovations 1. To explore possibilities for active industry participation. 2. To increase publication of research papers in UGC approved journals with good impact factor. 3. Search for funding from reputed industry and corporate houses related to research projects excellence, promoting quality education with incomparable innovations in teaching and learning by empowering the manpower through innovative research and development. •

Institutional social responsibility 1. More Eco friendly measures to be adopted. 2. To organise more community service activities to contribute to the wellness of the society. 3. To implement the existing awareness programmes on environmental issues. • Welfare programmes 1. To increase number of student internships, 2. To support financially weak students • Administrative 1. To enhance infrastructural development. 2. Ensuring interactive feedback, analysis monitoring. 3. Offer specific and targeted training to teachers students. 4. Academic audit (Internal/External) for continuous academic up gradation. 5. Students Satisfaction survey to be done.